

Paulding County Schools
Second Grade Assessment Guide

Academic Performance Level for Term Content

Level 1: Limited or minimum progress toward mastery of term content; **Level 2:** Progressing toward mastery of term content;
Level 3: Demonstrates mastery of term content; **Level 4:** Exceeds mastery of term content

	Reading Foundational Skills	T1	T2	T3	T4
Reading	RF3 a-c, e, : Phonics and word recognition	a. Distinguishes long and short vowels	a: Continue to assess for mastery c. Decodes regularly spelled two-syllable words with long vowels e. Identifies words with common but inconsistent spelling-sound correspondences	a,c,e: Continue to assess for mastery b. Knows spelling sound correspondences for additional common vowel teams	Continue to assess for mastery
	RF3d: Phonics and word recognition	d. Decodes words with common prefixes and suffixes	Continue to assess for mastery		
	RF4 a-d: Fluency	a. Reads 2nd grade text with purpose and understanding b. Reads 2nd grade text orally with accuracy, appropriate rate and expression at 90 words per minute by the end of 2nd grade c. Uses context to confirm or self-correct word recognition and understanding, rereading as necessary d. Recognizes and reads grade-appropriate irregularly spelled words			
	Reading				
	R 1: Asks and answers questions	RL1 Asks and answers questions and demonstrates understanding	Continue to assess for mastery	RI 1 Asks and answers questions and demonstrates understanding	Continue to assess for mastery
	R 2: Recounts/Retells stories and determines message, lesson, moral; Identifies main topic	Not assessed	RL2 Recounts stories and determines message, lesson, or moral	RI2 Identifies main topic	Continue to assess for mastery
	R 3: Describes characters' responses to major events; connections of events	RL3 Describes how characters respond to major events and challenges (i.e. cause/effect)	Continue to assess for mastery	RI3 Describes connections in non-fiction texts	Continue to assess for mastery
	R 4: Describes and determines how word choices can affect the meaning of text	Not assessed	RL4 Describes how words and phrases supply rhythm and meaning in stories, poems, or songs	RI4 Determines meanings of words/phrases	Continue to assess for mastery
	R 5: Describes the structure of a text	RL5 Describes the structure of a story (i.e. sequencing, compare/contrast, problem/solution)		RI5 Uses text features to locate information	Continue to assess for mastery
	R 6: Recognizes differences in points of views of characters; author's purpose	Not assessed	RL6 Acknowledges points of view in a text (i.e. Identifies first/third person point of view, uses different voices to differentiate between characters)	RI6 Identifies author's purpose	Continue to assess for mastery
	R 7: Demonstrates understanding of characters, setting, or plot; Explains contributions of images	Not assessed	RL7 Uses information gained from words and illustrations to demonstrate understanding of story elements	RI7 Explains how specific images contribute to or clarify a text	Continue to assess for mastery
	R8: Describes reasons that support the main idea	Not assessed	Not assessed	RI8: Describes reasons that support the main idea	Continue to assess for mastery
	R 9: Compares and contrasts two texts	Not assessed	RL9 Compares different versions of the same story	RI9 Compares & contrasts 2 texts	Continue to assess for mastery
	RL10: Reads and comprehends literary texts and poetry	Not assessed	RL10 Reads and comprehends stories and poetry	Continue to assess for mastery	
RI10: Reads and comprehends informational text	Not assessed	Not assessed	RI 10 Reads and comprehends informational text	Continue to assess for mastery	
Writing	Writing				
	W1, W2, W3: Uses text types and purposes	W3- Writes narrative text	W1- Writes opinion text	W2- Writes an informative/explanatory text	Continue to assess for mastery
	W5: Produces writing	Focuses on a topic and works through the writing process (pre-writes, revises, edits, publishes)	Continue to assess for mastery		
	W6: Uses writing tools	Not assessed	Uses tools to produce and publish writing	Continue to assess for mastery	
	W7, W8: Researches to build and present knowledge	Not assessed	Not assessed	W7- Participates in shared research/writing projects W8- Gathers information from available resources	Continue to assess for mastery
	Speaking and Listening				
	SL1 -SL 6: Speaks and listens	Participates in conversations and/or recounts stories using complete sentences and retelling key ideas and details.			
	Language				
	L1 a: Uses collective nouns	Uses collective nouns (swarm, team, class)	Continue to assess for mastery		
	L1 b, d: Uses present and past tense irregular nouns and verbs	Not assessed	Forms and uses frequently occurring irregular nouns	Forms and uses the past tense of frequently occurring irregular verbs (sat, told)	Continue to assess for mastery
	L1 c: Uses reflexive pronouns	Not assessed	Uses reflexive pronouns (myself, yourself)	Continue to assess for mastery	
	L1 e: Uses adverbs & adjectives	Not assessed		Uses adverbs & adjectives appropriately	Continue to assess for mastery
	L1 f: Uses simple and compound sentences	Produces complete simple sentences	Continue to assess for mastery	Produces, expands, and rearranges complete simple and compound sentences	Continue to assess for mastery
	L1 g: Creates documents with legible handwriting	Creates documents with legible handwriting			
	L2 a-c: Uses capitalization and punctuation	a. Capitalizes proper nouns	b. Uses commas in letters (greeting and closing) c. Uses apostrophes in contractions and possessives	Continue to assess for mastery	
	L2 d: Uses correct spelling when writing	d. Generalizes learned spelling patterns when writing words	Continue to assess for mastery		
	L2 e: Consults reference materials when writing	Not assessed		e. Consults reference materials	Continue to assess for mastery
	L3: Uses knowledge of language	Compares formal and informal English	Continue to assess for mastery		
	L4 a: Uses context clues	Uses context clues to determine the meaning of unknown words	Uses context clues to determine the meaning of unknown words / phrases	Uses context clues to determine meaning of multiple meaning words	Continue to assess for mastery
	L4 b-d: Uses root words, prefixes and compound words	b. Determines the meanings of words with prefixes c. Uses root words to determine meanings of unknown words	Uses knowledge of words to predict meanings of compound words	Continue to assess for mastery	
L4 e: Uses glossaries and beginning dictionaries to clarify meanings	Not assessed		e. Uses glossaries and beginning dictionaries (print and digital) to determine or clarify the meaning of words and phrases	Continue to assess for mastery	
L5 a, b: Understands words and meanings	b. Demonstrates understanding of similar verbs and similar adjectives (synonyms)	a. Identifies real life connections between words and their uses (adjectives)	Continue to assess for mastery		
L6: Uses conventions when writing or speaking	Not assessed		Uses and applies words and phrases acquired through conversations and texts	Continue to assess for mastery	

Mathematics	Operations			
	OA1: Solves one and two-step word problems	Uses addition and subtraction within 100 to solve one step and two step problems using model drawings	Continue to assess for mastery	
	OA2: Fluently adds and subtracts within 20 using mental strategies	Fluently adds and subtracts within 20 using mental math strategies.	Continue to assess for mastery	
	OA3: Determines odd and even	Not assessed	Determines if any number up to 20 is odd or even by pairing objects and counting by 2s. Writes an equation to express an even number as a sum of two addends	Continue to assess for mastery
	OA4: Uses repeated addition and arrays	Not assessed		Uses addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and 5 columns and writes an equation
	Number Sense (Base Ten)			
	NBT1: Understands place value	Understands 3 digit numbers based on place value	Continue to assess for mastery	
	NBT2: Counts within 1000	Counts to 1,000 by 5s, 10s, and 100s	Continue to assess for mastery	
	NBT3: Reads and writes numbers to 1000 using base 10, number names and expanded form	Reads and writes numbers to 1,000	Continue to assess for mastery	
	NBT4: Compares two three-digit numbers	Compares numbers up to three digits using equalities and inequalities ($<$, $>$, $=$)	Continue to assess for mastery	
	NBT5: Fluently adds and subtracts within 100	Adds and subtracts up to 100 using a variety of strategies	Continue to assess for mastery	
	NBT6: Adds up to four two-digit numbers	Not assessed	Adds up to 4 two-digit numbers using a variety of strategies	Continue to assess for mastery
	NBT7: Adds and subtracts within 1000 using models, drawings, and strategies	Not assessed	Adds and subtracts within 1000 using strategies and models	Continue to assess for mastery
	NBT8: Mentally adds and subtracts 10 or 100	Not assessed	Mentally adds and subtracts benchmark numbers 10, 100	Continue to assess for mastery
	NBT9: Explains addition and subtraction strategies	Not assessed	Explains why addition and subtraction strategies work, using place value and the properties of operations	Continue to assess for mastery
	Measurement and Data			
	MD1, 2: Measures and compares lengths using one tool	Not assessed	Uses the appropriate tool to measure the lengths of different objects; Measures an object with two different units	Continue to assess for mastery
	MD3: Estimates lengths	Not assessed	Estimates lengths using standard and metric units	Continue to assess for mastery
	MD4: Uses subtraction to compare lengths	Not assessed	Measures two objects to compare standard and metric units	Continue to assess for mastery
	MD5: Relates addition and subtraction to length	Not assessed	Solves addition and subtraction problems involving lengths up to 100 using drawings	Continue to assess for mastery
	MD6: Uses a number line to represent whole numbers as lengths	Not assessed	Uses a number line to represent whole numbers as lengths	Continue to assess for mastery
Science	MD7: Tells and writes time	Not assessed	Tells/Writes time from analog and digital clocks to the nearest five minutes using am/pm	Continue to assess for mastery
	MD8: Solves money word problems	Not assessed	Identifies coin combinations involving quarter, dime, nickel, penny, and dollar combinations using dollar and cents symbols	Continue to assess for mastery
	MD9, 10: Represents measurement data using a line plot; Uses picture and bar graphs	Creates and interprets pictographs and bar graphs with up to four categories. Solves problems using information on graphs	Generates data by measuring one object multiple times or more than one object one time, and represents data on a line plot	Continue to assess for mastery
	Geometry			
	G1: Recognizes and draws shapes	Not assessed		Recognizes and draws shapes with specific attributes such as number of angles or number of faces
	G2, 3: Divides rectangles and circles into equal parts	Not assessed		Divides a rectangle into rows and columns of same sized squares and counts to find the total number, Divides circles and rectangles into two, three or four equal shares and describes the shares using the words halves, thirds and fourths; and describes the parts that make the whole
	Habits of Mind			
	S2CS1, S2, S3, S4, S5: Uses data and reports results	Exhibits characteristics of a scientist by hypothesizing, experimenting, collecting data and reporting results		
	Nature of Science			
	S2CS6, S7: Scientific knowledge and inquiry	Uses scientific knowledge and understands important features of scientific inquiry		
Social Studies	Earth Science			
	S2E1, E2, E3: Stars, sun and moon	Stars, sun and the moon	No new content / Not assessed	
	Physical Science			
	S2P1, P2, P3: Matter, energy, forces of motion	Not assessed	Matter, energy, forces of motion	No new content / Not assessed
	Life Science			
	S2L1: Life cycles	Not assessed		Life cycles of different living organisms
	Historical Understandings			
	SS2H1: Historical figures in Georgia's history	Not assessed	Sequoyah, Tomochichi, Musgrove, Oglethorpe	Jimmy Carter, Jackie Robinson, MLK Jr. No new content / Not assessed
	SS2H2: Georgia Creek and Cherokee cultures	Not assessed	Creek and Cherokee, compare/contrast to life today	No new content / Not assessed
	Geographic Understandings			
	SS2G1, G2: Regions and rivers	Not assessed	Geographic understandings: regions and rivers	No new content / Not assessed
	Government/Civic Understandings			
	SS2CG1, G2, G3, G4: Government	Distribution of power: government	No new content / Not assessed	
	Economic Understandings			
	SS2E1, E2, E3, E4: Economics	Not assessed		Economics

Promotion / Retention Criteria

Reading: 10 out of 14 standards

Writing: 14 out of 20 standards

Math: 16 out of 23 standards

Science: 3 out of 5 standards

SS: 3 out of 5 standards

In accordance with PCBOE policy, if a student masters 70% of the grade level content in at least 4 subject areas, the student is promoted.

2015-16 School year

The items listed on the Second Grade Assessment Guide are the most critical concepts and skills that are required by the second grade Common Core Georgia Performance Standards. To the right of each standard is a more specific definition of the content, knowledge, or skill to be assessed during the nine week term. Throughout each term, teachers collect assessment information from each student related to the items on the guide. As indicated on the Academic Performance Level scale, a grade of 1, 2, 3, or 4 is assigned by the teacher to indicate the most recent and most accurate level of mastery on each item. The guide and report card should assist teachers and parents in monitoring and communicating a child's progress toward the year-long goal of mastery of all CCGPS content for second grade.