Paulding County Schools Second Grade Assessment Guide

<u>Level 1</u>: Limited or minimum progress toward mastery of term content; <u>Level 2</u>: Progressing toward mastery of term content; <u>Level 3</u>: Demonstrates mastery of term content; <u>Level 4</u>: Exceeds mastery of term content

2. Confusion and sever recognition 3. Confusion and sever recognition 4. Proceedings of the confusion of t		Reading Foundational Skills	T1	T2	T3	T4	
EAST Processes and contents on account on an analysis of the Processes and contents on an analysis of the Contents on anothery of the Contents on another of the Contents on an analysis of the Contents on analysis of the Contents on an analysis of the Contents on analysis of the Contents on an analysis of the		RF3 a-c, e, : Phonics and word recognition	a. Distinguishes long and short vowels	Decodes regularly spelled two-syllable words with long vowels e. Identifies words with common but inconsistent spelling-	b. Knows spelling sound correspondences for additional	Continue to assess for mastery	
Betties Continued to account of process of any process of one of approximation continued and process of any process of any process of one of approximation continued and process of any pr		RE3d: Phonics and word recognition	d Decodes words with common prefixes and suffixes	sound correspondences	Continue to assess for mastery		
El. Ada and an elementary quarters El. Ada and an elementary quar			a. Reads 2nd grade text with purpose and understanding b. Reads 2nd grade text orally with accuracy, appropriate rate and expression at 90 words per minute by the end of 2nd grade				
E. Recurrent Services of Internation (Services). R. Describes the season of the services of t		Reading					
Risk December protection from energy (companies for interest) Continue to assessed for materially and inclination and protection in conditional inclination and publication in conditional inclination and publication in conditional inclination in condition in conditional inclination in conditional inclination in conditional inclination in		R 1: Asks and answers questions		Continue to assess for mastery		Continue to assess for mastery	
Security of the security of th			Not assessed		RI2 Identifies main topic	Continue to assess for mastery	
Selection in requiring beat in requiring by feet in requiring by feet in requiring by comparison of several process. RES Describes the situation of a situaty of	ading	connections of events		<u> </u>	RI3 Describes connections in non-fiction texts	Continue to assess for mastery	
R.F. Describes the structure of a sind U. S. Describes the structure of a sind y (a. acceptance) project of view, use and y (a. acceptance) purpose of view in a sind (a. standards feetibly goings point of view in a sind (a. standards feetibly goings) point of view in series of the control o	Re		Not assessed		RI4 Determines meanings of words/phrases	Continue to assess for mastery	
RE Recognizes differences in points of verwe of contents to assess for mastery or contents to assess for mastery or pict. Explains contributions or frances or france			RL5 Describes the structure of a story (i.e. se		RI5 I lises text features to locate information	Continue to assess for mastery	
Fig. Describes manufacturing of inlarges Ris. Describes manufacturing of inlarges Ris. Describes manufacturing the main idea Ris. Describes manufacturi		R 6: Recognizes differences in points of views of		RL6 Acknowledges points of view in a text (i.e. Identifies first/third person point of view, uses different voices to			
R. D. Compress and contrasts two texts R. D. Compress and comprehends feature texts and portry R. D. Reads and comprehends feature texts and comprehends f			Not assessed			Continue to assess for mastery	
Rt.10: Reads and comprehends iterary texts and poetry Rt.10: Reads and comprehends informational text Not assessed Rt.10 Reads and comprehends informational text Continue to assess for mastery Wiffing Wif		R8: Describes reasons that support the main idea	Not assessed	Not assessed	RI8: Describes reasons that support the main idea	Continue to assess for mastery	
R10: Reads and comprehends informational text Not assessed Not assessed Not assessed R1 10 Reads and comprehends informational text Continue to assess for mastery WF. W2. Writes an informative/lexplanatory text Continue to assess for mastery WF. Produces writing Fourses on a topic and works through the writing process Increvines, crease, acids, bubblesal Not assessed Not assessed Not assessed WF. Participates in shared research/writing projects Not assessed Porticipates in conversations andor recounts stories using complete semenors and reclaim, bey diesa and deals. Language Line Uses reflexive from ours Line Uses reflexive from ours Not assessed Porticipates in conversations andor recounts stories using complete semenors and reclaims pay diesa and deals. Language Line Uses reflexive from ours Not assessed Porticipates in conversations andor recounts stories using complete semenors and reclaims pay diesa and deals. Line Uses and past tense irregular nours and verification of the past tense irregular pounts Not assessed Porticipates in conversations andor recounts stories using complete semenors and reclaims pay diesa and deals. Line Uses reflexive from ours Line Uses reflexive from ours Not assessed Produces content with legible hardwriting Line Uses reflexive and deals. Line Uses reflexive and deals. Line Uses reflexive and pay diesa and line our pay diesa and deals. Line Uses reflexive and deals. Line Uses re		R 9: Compares and contrasts two texts	Not assessed	RL9 Compares different versions of the same story	RI9 Compares & contrasts 2 texts	Continue to assess for mastery	
Will, W.W. We Uses tent types and purposes Will, W.W. We See tent types and purposes Will, W.W. We see tent types and purposes Will, W.W. We see tent types and purposes We Uses writing We Uses writing We Uses writing tools Wr. Participates in shared reason/writing process (re-re-writes, credise, eds.), eds.) Will, W.R. Researches to build and present knowledge Not assessed Wr. Participates in shared research/writing projects Wr. Seasons and listening Wr. Participates in shared research/writing projects Wr. Entires information from analysis or research Wr. Seasons and states Wr. Entires information from analysis resources Wr. Entires information from analysis of reason from analysis of research with a secure and analysis of research with a s		RL10: Reads and comprehends literary texts and poetry	Not assessed	RL10 Reads and comprehends stories and poetry	Continue to ass	ess for mastery	
W1-Wites opinion text W5-Writes and purposes W5-Writes and purposes Focuses on a topic and works through the writing process (pre-writes, revises, edits, publishes) (pre-writes, revises, publishes		·	Not assessed	Not assessed	RI 10 Reads and comprehends informational text	Continue to assess for mastery	
WS: Produces writing WS: Produces writing WS: Produces writing WS: Produces writing WS: Nesearches to build and present knowledge Not assessed Uses tools to produce and publish writing WS: Produces writing tools Not assessed WS: Practicipates in shared research/writing projects Seaking and Listening St. 1 St. 6: Speaks and Listening St. 1 St. 6: Speaks and Listening St. 1 St. 6: Speaks and stelens Enguage Uses collective nouns (swarm, team, class) 1 St. 1 Uses collective nouns Not assessed WS: Produces writing of the past tense irregular nouns Not assessed Vises reflexive pronouns Not assessed Vises reflexive pronouns In cluster stelening key ideas and details. Forms and uses the past tense of frequently occurring irregular nouns Not assessed Vises reflexive pronouns In cluster stelening key ideas and details. Continue to assess for mastery Forms and uses the past tense of frequently occurring irregular nouns Not assessed Vises reflexive pronouns In cluster stelening key ideas and details. Continue to assess for mastery Forms and uses the past tense of frequently occurring irregular nouns Not assessed Vises reflexive pronouns (myself, yourself) In cluse sindovice pronouns In cluse sindovice pronouns In cluse sindovice pronouns In cluse sindovice pronouns In cluse sindovice pronouns (myself, yourself) Vises advertis & adjectives appropriately Continue to assess for mastery In cluse sometic spelling when writing In cluses context cluses to determine the meaning of unknown words In cluse sometic dues to determine the meaning of unknown words In cluse sometic dues to determine the meaning of unknown words V							
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W7, W8: Researches to build and present knowledge Speaking and Listening St. 1- St. 6: Speaks and listening Line Uses collective nouns Line Uses collective nouns Line Uses collective nouns Line Uses present and past tense irregular nouns and verbs Not assessed Not assessed Forms and uses frequently occurring irregular nouns Line Uses reflexive pronouns Line Uses reflexive reflexive frequently occurring irregular verbs fast light occurring irregular verbs fast li		W5: Produces writing			Continue to assess for mastery		
Speaking and Listening St.1 St. 6: Speaks and Listening St.1 St. 6: Speaks and listens Language Li a: Uses collective nouns Li b: dives present and past tense irregular nouns and past tense irregular nouns and past tense irregular nouns and tense irregular		W6: Uses writing tools	Not assessed	Uses tools to produce and publish writing	Continue to assess for mastery		
Separking and Listening Participates in conversations and/or recounts stories using complete sentences and retelling key ideas and details.		W7, W8: Researches to build and present knowledge	Not assessed	Not assessed		Continue to assess for mastery	
Lianguage Lianguage Lia Uses collective nouns Libes reflexive pronouns (myself, yourself) Libes simple and compound sentences Libes adverbs & adjectives appropriately Libes simple and compound sentences Libes counted twith legible handwriting Libes counted twith reflexible ference materials when writing Libes context clues to determine the meaning of unknown words Libes context clues to determine the meaning of control words Libes context clues to determine the meaning of control words Libes context clues to determine the meaning of control words Libes context clues to determine the meaning of control words Libes context clues to determine the meaning of control words Libes context clues to determine the meaning of control words Libes context clues to determine the meaning of control words Libes context clues to determine the meaning of control words Libes context clues to determine the meaning of control words Libes context clues to deter		Speaking and Listening					
L1 a: Uses collective nouns L1 b, d: Uses present and past tense irregular nouns and verbs L1 c: Uses reflexive pronouns Not assessed Not assessed Not assessed See reflexive pronouns (myself, yourself) L1 c: Uses adverbs & adjectives L1 c: Uses adverbs & adjectives Not assessed Not and panier or mastery Not assessed Not and panier or mastery Not assessed Not assessed Not assessed Not assessed Not assessed		SL1 -SL 6: Speaks and listens		Participates in conversations and/or recounts stories usin	g complete sentences and retelling key ideas and details.		
L1 c. Uses reflexive pronouns L2 c. Uses reflexive pronouns L3 c. Uses reflexive pronouns (myself, yourself) L5 c. Uses reflexive pronouns (myself, yourself) L5 c. Uses reflexive pronouns L5 c. Uses reflexive pronouns L5 c. Uses reflexive pronouns Not assessed Uses reflexive pronouns (myself, yourself) Uses adverbs & adjectives appropriately Continue to assess for mastery Uses adverbs & adjectives appropriately Uses adverbs & adjectives appropriately Continue to assess for mastery Continue to assess for mastery Creates documents with legible handwriting Creates documents with legible handwriting Creates documents with legible handwriting L2 c. Uses correct spelling when writing L2 d. Uses correct spelling when writing L3 uses knowledge of language Compares formal and informal English Not assessed Compares formal and informal English Uses context clues to determine meaning of unknown words L4 a: Uses context clues to determine meaning of unknown words L4 b-d: Uses root words, prefixes and compound words L5 b. Determines the meanings of words with prefixes c. Uses index standing dictionaries to dairly meanings D. Determines the meanings of unknown words L6 b. Uses glossaries and beginning dictionaries to dairly meanings D. Determines the meanings of unknown words D.		Language					
L1 c: Uses reflexive pronouns L1 e: Uses reflexive pronouns L1 e: Uses adverbs & adjectives Produces complete simple sentences Continue to assess for mastery L1 e: Uses adverbs & adjectives appropriately Continue to assess for mastery L1 e: Uses adverbs & adjectives appropriately L1 e: Uses adverbs & adjectives appropriately Continue to assess for mastery Creates documents with legible handwriting L2 e: Uses capitalization and punctuation L2 e: Uses capitalization and punctuation L2 e: Uses context spelling when writing L2 e: Consults reference materials when writing L2 e: Consults reference materials when writing L2 e: Consults reference materials when writing L2 e: Uses knowledge of language Compares formal and informal English L3 e: Uses context clues L4 e: Uses context clues L4 e: Uses glossaries and beginning dictionaries to determine heanings of unknown words L4 e: Uses glossaries and beginning dictionaries to determine meanings of unknown words L5 e. Uses root words and meanings b. Demonstrates understanding of similar verbs and similar adjectives (synonyms) Not assessed Uses context clues to determine the meaning of unknown words Words L5 e. Uses glossaries and beginning dictionaries to determine the meanings of unknown words Words L5 e. Uses glossaries and beginning dictionaries to digitally to determine or clarify the meaning of words and phrases acquired through Continue to assess for mastery L6 Uses and applies words and phrases acquired through Continue to assess for mastery L6 b. Uses glossaries and beginning dictionaries to determine the meaning of similar verbs and similar adjectives (synonyms) L7 a. Uses knowledge of vards to predict meanings of compound words L6 b. Uses glossaries and beginning dictionaries to dist		L1 a: Uses collective nouns	Uses collective nouns (swarm, team, class)		Continue to assess for mastery		
L1 e: Uses adverbs & adjectives Produces complete simple and compound sentences Produces complete simple sentences Continue to assess for mastery Creates documents with legible handwriting L2 arc: Uses capitalization and punctuation L2 arc: Uses capitalization and punctuation L2 c: Uses correct spelling when writing L2 is used to use the spelling when writing L3 is used to use the spelling patterns when writing L3 is used to use the spelling patterns when writing to use context clues to determine the meaning of unknown words L4 is uses context clues L4 is uses context clues L4 is uses context clues L5 is used sposaries and beginning dictionaries to darfy meanings Determines the meanings of unknown words Not assessed Not assessed Southline to assess for mastery Continue to assess for mastery Uses context clues to determine the meaning of unknown words L4 is uses context clues to determine the meaning of unknown words L4 b-d: Uses glossaries and beginning dictionaries to clarify meanings L5 a, b: Understands words and meanings D. Demonstrates understanding of similar verbs and similar adjectives (synonyms) Not assessed Uses and applies words and phrases acquired through Continue to assess for mastery Uses and applies words and phrases acquired through Continue to assess for mastery Uses and applies words and phrases acquired through Continue to assess for mastery Continue to assess for mastery Uses and applies words and phrases acquired through Continue to assess for mastery Continue to assess for mastery Uses and applies words and phrases acquired through Continue to assess for mastery Continue to assess for mastery L5 is use conventions when writing or enasting through and phrases acquired through Continue to assess for mastery Uses and applies words and phrases acquired through			Not assessed	Forms and uses frequently occurring irregular nouns		Continue to assess for mastery	
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L1 g: Creates documents with legible handwriting L2 a-c: Uses capitalization and punctuation L2 d: Uses correct spelling when writing L2 e: Consults reference materials when writing L3: Uses knowledge of language L4 a: Uses context clues L4 a: Uses context clues L5 d: Uses context clues L5 d: Uses context clues L6 d: Uses context clues L7 d: Uses context clues L8 d: Uses context clues L9 d: Uses root words, prefixes and compound words L9 d: Uses root words, prefixes and compound words L9 d: Uses glossaries and beginning dictionaries to clarify the meanings L9 d: Uses context clues to determine meanings of unknown words L9 d: Uses glossaries and beginning dictionaries to clarify the meanings L9 d: Uses context clues to determine or clarify the meaning of words and content or clarify the meaning of words and similar adjectives (synonyms) L9 d: Uses context clues to determine or clarify the meaning of words and similar adjectives (synonyms) L9 d: Uses context clues to determine or clarify the meaning of words and similar adjectives (synonyms) L9 d: Uses context clues to determine or clarify the meaning of words and similar adjectives (synonyms) L9 d: Uses context clues to determine or clarify the meaning of words and similar adjectives (synonyms) L9 d: Uses context clues to determine meaning of compound words L9 d: Uses glossaries and beginning dictionaries to clarify the meaning of words and similar adjectives (synonyms) L9 d: Uses context clues to determine meaning of compound words L9 d: Uses glossaries and beginning dictionaries to clarify the meaning of words and similar adjectives (synonyms) L9 d: Uses context clues to determine meaning of words and context clues to determine		L1 e: Uses adverbs & adjectives	Not ass	sessed		Continue to assess for mastery	
L2 a-c: Uses capitalization and punctuation a. Capitalizes proper nouns b. Uses commas in letters (greeting and closing) c. Uses a postrophes in contractions and possessives Continue to assess for mastery L2 c: Consults reference materials when writing L2 c: Consults reference materials when writing L3: Uses knowledge of language Compares formal and informal English Continue to assess for mastery L4 a: Uses context clues Uses context clues to determine the meaning of unknown words L4 b-d: Uses root words, prefixes and compound words L4 c: Uses glossaries and beginning dictionaries to clarify meanings L4 c: Uses glossaries and beginning dictionaries to clarify meanings b. Demonstrates understanding of similar verbs and similar adjectives (synonyms) Not assessed D. Demonstrates understanding of similar verbs and similar adjectives (synonyms) Not assessed D. Demonstrates understanding of similar verbs and their uses (adjectives) Not assessed Uses and applies words and phrases acquired through Continue to assess for mastery Continue to assess for mastery Uses context clues to determine meaning of unknown words Words Continue to assess for mastery Uses context clues to determine meaning of multiple meaning of unknown words Continue to assess for mastery Continue to assess for mastery Continue to assess for mastery Uses context clues to determine meaning of unknown words Uses context clues to determine meaning of unknown words Uses context clues to determine meaning of unknown words Continue to assess for mastery Continue to assess for mastery Uses context clues to determine meaning of unknown words Continue to assess for mastery Continue to assess for mastery Uses and applies words and phrases acquired through Continue to assess for mastery Uses and applies words and phrases acquired through	ting		Produces complete simple sentences	<u> </u>	compound sentences	Continue to assess for mastery	
L2 d: Uses correct spelling when writing L2 e: Consults reference materials when writing L2 e: Consults reference materials when writing L2 e: Consults reference materials when writing L3: Uses knowledge of language Compares formal and informal English L4 a: Uses context clues L4 a: Uses context clues L5 d: Uses root words, prefixes and compound words L4 e: Uses glossaries and beginning dictionaries to clarify meanings L5 uses solution and possessives Continue to assess for mastery Uses context clues to determine the meaning of unknown words Words Uses knowledge of words to predict meanings of compound clarify meanings Not assessed Uses and applies words and pinctuation Continue to assess for mastery Uses context clues to determine meaning of multiple meaning of multiple meaning of multiple meaning words Continue to assess for mastery Uses context clues to determine meaning of multiple meaning words Continue to assess for mastery Uses knowledge of words to predict meanings of compound words Uses glossaries and beginning dictionaries to clarify the meaning of words and similar adjectives (synonyms) L5 a, b: Understands words and meanings Demonstrates understanding of similar verbs and similar adjectives (synonyms) Alteriuses (adjectives) Uses and applies words and phrases acquired through Continue to assess for mastery Uses and applies words and phrases acquired through Continue to assess for mastery Continue to assess for mastery Uses and applies words and phrases acquired through Continue to assess for mastery	Wri	L1 g: Creates documents with legible handwriting			vith legible handwriting		
L2 e: Consults reference materials when writing L3: Uses knowledge of language Compares formal and informal English L4 a: Uses context clues Uses context clues to determine the meaning of unknown words L4 b-d: Uses root words, prefixes and compound words L4 b-d: Uses glossaries and beginning dictionaries to clarify meanings L5 a, b: Understands words and meanings L5 a, b: Understands words and meanings L6 Less convextions when writing or speaking. Not assessed No					,		
L3: Uses knowledge of language Compares formal and informal English L4 a: Uses context clues Uses context clues to determine the meaning of unknown words L4 b-d: Uses root words, prefixes and compound words L4 b-d: Uses glossaries and beginning dictionaries to clarify meanings L5: Uses glossaries and beginning dictionaries to clarify meanings Discontext clues to determine the meaning of unknown words Uses context clues to determine meaning of multiple meaning of unknown words Uses knowledge of words to predict meanings of compound words Continue to assess for mastery Continue to assess for mastery E- Uses glossaries and beginning dictionaries to clarify the meaning of words and digital) to determine or clarify the meaning of words and similar adjectives (synonyms) Discontext clues to determine meaning of unknown words Continue to assess for mastery E- Uses glossaries and beginning dictionaries (print and digital) to determine or clarify the meaning of words and meanings Continue to assess for mastery Continue to assess for mastery Uses and applies words and phrases acquired through Continue to assess for mastery Uses and applies words and phrases acquired through							
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L4 a: Uses context clues L4 b-d: Uses root words, prefixes and compound words L4 b-d: Uses glossaries and beginning dictionaries to clarify meanings L5 a, b: Understands words and meanings words and phrases acquired through Continue to assess for mastery Continue to assess for mastery Uses and applies words and phrases acquired through		L3: Uses knowledge of language	Compares formal and informal English		Continue to assess for mastery		
L4 e: Uses glossaries and beginning dictionaries to clarify meanings L5 a, b: Understands words and meanings b. Demonstrates understanding of similar verbs and similar adjectives (synonyms) c. Uses root words to determine meanings of unknown words Not assessed e. Uses glossaries and beginning dictionaries to digital) to determine or clarify the meaning of words and digital) to determine or clarify the meaning of words and continue to assess for mastery b. Demonstrates understanding of similar verbs and similar adjectives (synonyms) a. Identifies real life connections between words and their uses (adjectives) Uses and applies words and phrases acquired through		L4 a: Uses context clues				Continue to assess for mastery	
L5 a, b: Understands words and meanings b. Demonstrates understanding of similar verbs and similar adjectives (synonyms) Not assessed digital) to determine or clarify the meaning of words and continue to assess for mastery Continue to assess for mastery L5 a, b: Understands words and meanings Not assessed Uses and applies words and phrases acquired through Continue to assess for mastery Uses and applies words and phrases acquired through					Continue to assess for mastery		
Lo a, b: Understands words and meanings similar adjectives (synonyms) their uses (adjectives) Not assessed Uses and applies words and phrases acquired through Continue to assess for mastery			Not ass	Not assessed		Continue to assess for mastery	
	b. Demonstrates understa				Continue to assess for mastery		
		L6: Uses conventions when writing or speaking	Not ass	sessed		Continue to assess for mastery	

Operations						
DA1: Solves one and two-step word problems	Uses addition and subtraction within 100 to solve one step and two step problems using model drawings		Continue to assess for mastery			
DA2: Fluently adds and subtracts within 20 using mental strategies	Fluently adds and subtracts within 20 using mental math strategies.					
DA3: Determines odd and even		sessed	Determines if any number up to 20 is odd or even by pairing objects and counting by 2s. Writes an equation to express an even number as a sum of two addends	Continue to assess for mastery		
DA4: Uses repeated addition and arrays		Not assessed	even number as a sum or two addends	Uses addition to find the total number of objects arrang rectangular arrays with up to 5 rows and 5 columns a writes an equation		
Number Sense (Base Ten)				wiles all eduation		
NBT1: Understands place value	Understands 3 digit numbers based on place value		Continue to assess for mastery			
NBT2: Counts within 1000	Counts to 1,000 by 5s, 10s, and 100s		Continue to assess for mastery			
NBT3: Reads and writes numbers to 1000 using base 10, number names and expanded form	Reads and writes numbers to 1,000	Continue to assess for mastery				
NBT4: Compares two three-digit numbers	Compares numbers up to three digits using equalities and inequalities (<,>,=)	Continue to assess for mastery				
NBT5: Fluently adds and subtracts within 100	Adds and subtracts up to 100 using a variety of strategies		Continue to assess for mastery			
NBT6: Adds up to four two-digit numbers	Not as:	sessed	Adds up to 4 two-digit numbers using a variety of strategies	Continue to assess for mastery		
NBT7: Adds and subtracts within 1000 using models, drawings, and strategies	Not as:	sessed	Adds and subtracts within 1000 using strategies and models	Continue to assess for mastery		
NBT8: Mentally adds and subtracts 10 or 100	Not as	sessed	Mentally adds and subtracts benchmark numbers 10, 100	Continue to assess for mastery		
NBT9: Explains addition and subtraction strategies	Not as	sessed	Explains why addition and subtraction strategies work, using	Continue to assess for mastery		
Measurement and Data			place value and the properties of operations			
MD1, 2: Measures and compares lengths using one tool	Not assessed	Uses the appropriate tool to measure the lengths of different objects; Measures an object with two different units	Continue to ass	sess for mastery		
MD3: Estimates lengths	Not assessed	Estimates lengths using standard and metric units	Continue to ass	sess for mastery		
MD4: Uses subtraction to compare lengths	Not assessed	Measures two objects to compare standard and metric units		sess for mastery		
MD5: Relates addition and subtraction to length	Not assessed	Solves addition and subtraction problems involving lengths up to 100 using drawings	Continue to ass	sess for mastery		
MD6: Uses a number line to represent whole numbers as lengths	Not assessed	Uses a number line to represent whole numbers as lengths	Continue to assess for mastery			
MD7: Tells and writes time	Not assessed		Tells/Writes time from analog and digital clocks to the nearest five minutes using am/pm	Continue to assess for mastery		
MD8: Solves money word problems	Not assessed	Identifies coin combinations involving quarter, dime, nickel, penny, and dollar combinations using dollar and cents symbols	Solves word problems using dollar and cent combinations and dollar and cent symbols	Continue to assess for mastery		
MD9, 10: Represents measurement data using a line	Creates and interprets pictographs and bar graphs with up to	Generates data by measuring one object multiple times or				
olot; Uses picture and bar graphs	four categories. Solves problems using information on graphs.	more than one object one time, and represents data on a line plot	Continue to ass	,		
			Continue to ass			
olot; Uses picture and bar graphs			Continue to ass	Recognizes and draws shapes with specific attributes s as number of angles or number of faces		
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Promotion / Retention Criteria

Reading: 10 out of 14 standards Writing: 14 out of 20 standards Math: 16 out of 23 standards Science: 3 out of 5 standards SS: 3 out of 5 standards

In accordance with PCBOE policy, if a student masters 70% of the grade level content in at least 4 subject areas, the student is promoted.

2015-16 School year

The items listed on the Second Grade Assessment Guide are the most critical concepts and skills that are required by the second grade Common Core Georgia Performance Standards. To the right of each standard is a more specific definition of the content, knowledge, or skill to be assessed during the nine week term. Throughout each term, teachers collect assessment information from each student related to the items on the guide. As indicated on the Academic Performance Level scale, a grade of 1, 2, 3, or 4 is assigned by the teacher to indicate the most recent and most accurate level of mastery on each item. The guide and report card should assist teachers and parents in monitoring and communicating a child's progress toward the year-long goal of mastery of all CCGPS content for second grade.